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# *Teacher Support* अध्यापक साथी

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for  
Professional Development of Teacher Educators



National Council for Teacher Education  
New Delhi

# TEACHER SUPPORT

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*Teacher Support* (a bilingual journal in Hindi and English) is a peer reviewed National Journal published by the National Council for Teacher Education (NCTE), New Delhi (a statutory body of Government of India) three times a year, viz. in January, May and September. It aims at engaging with innovations, experimentation, critical reflections, reviews, action research and best practices and their interfaces at different levels of education and teacher education. It also intends to create a forum for academic discussions, debates and other forms of exchange of ideas in teacher education among different stakeholders.

To realize these aims, the journal invites reflective articles, research papers (action research based), critical reviews, best practices, book reviews, innovations or experimentations and issues and concerns in a variety of areas involving professional development of teachers and teacher educators, experiential accounts of educational practitioners, and ethical and quality concerns in teacher education. Views expressed by authors belong to them, and not to NCTE.

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